

ABSTRACT

THE PERFORMANCE OF CERTIFIED TEACHERS AT DEPOK 2 STATE VOCATIONAL HIGH SCHOOL YOGYAKARTA

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This study aims to determine the level of educators certified teachers performance in terms of pedagogical, personality, social, and professional competence at Depok 2 State Vocational High School Yogyakarta. The next aim of this study was to determine the relationship between performance factors to the performance of educators certified teachers in there.

This research is a *expost facto* research. The respondents were 75 educators certified teachers at Depok 2 State Vocational High School Yogyakarta, which was selected by incidental sampling technique. Research data were obtained through a shaped closed questionnaire instrument and Likert scaled with four alternative answers, by using the concept of self-assessment. Data analysis was using descriptive and inferential statistical techniques, with the help of the SPSS version 16 statistical application.

The results showed that the performance level of a educators certified teacher in terms of pedagogical, personality, social, and professional competence at Depok 2 State Vocational High School Yogyakarta lies in the very high category. Related to performance factors, it is known that intrinsic factors and extrinsic factors performance has a positive and significant relationship with the performance of educators certified teacher. Value of the correlation coefficient (r) of 0.840 indicates that the relationship is on very high category, as well as the coefficient of determination (r^2) indicated that the performance of intrinsic factor (X_1) and extrinsic factors performance (X_2) has the effect of a contribution of 70.6% to performance of educators certified teacher (Y). The linear regression equation is: $Y = 42.397 + 1.368 X_1 + 0.561 X_2$

Keywords: *teacher performance, educators certificates, performance factors*